

Carolina Palacios

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EDUCATION

Ph.D. in Modern Foreign Languages and Literature: First concentration in Hispanic Literature, second concentration in Portuguese.

University of Tennessee, Knoxville (UTK): May 2007

Dissertation: "La figura femenina bajo represión y violencia en el teatro de Griselda Gambaro."

Dissertation director: Dr. Oscar Rivera-Rodas

Area of interest: Twentieth Century Latin American Theater

M.A. in Teaching Spanish as a Foreign Language (ELE)

Universidad Nacional Autónoma de México (UNAM): December 2017

Dissertation: "Los malentendidos en un ambiente laboral dentro de una situación de intercambio"

Dissertation director: Prof. Leonardo Herrera

Area of interest: Second Language Acquisition (SLA), Intelligent Computer-assisted Language Learning (CALL) and Intercultural Communicative Competence (ICC).

B.A. in Theatre (with high honors)

Universidad de las Americas-Puebla (UDLAP), Mexico: December 1998.

PROFESSIONAL EXPERIENCE

- **Faculty Instructor**, Department of Spanish and Portuguese, Vanderbilt University
 - Coordinator of Spanish Level 1100/1101/1102 Vanderbilt University, Fall 2015-Present
 - Coordinator of Spanish Level 1102 Vanderbilt University, Fall 2013-Spring 2015
 - Coordinator of Spanish Level 1100/1101 Vanderbilt University, Fall 2009-Spring 2013

Duties include: Syllabi design, training and assessment of all teaching assistants and instructors in these courses, evaluation and selection of textbooks, implementation of program changes based on needs of instructors and needs of students. Implemented a Flipped Classroom teaching approach for Spanish First Year Level. Design, plan, manage and assess large-scale Technology initiatives using Google Earth, Glogster, Storybird, GoAnimate, Voki, Uforia, Padlet, WeVideo and TalkAbroad, among others. Resolve student/TA conflicts and nominate outstanding TAs for department awards.

Project in Progress: Currently working on the design of a website with the purpose of preparing students prior to their Study Abroad experience in a Spanish Speaking country.
SITE: Digital Interactive Immersion Experience (DIIE)

<https://asbspn2016.com/>

- Spanish **Principal Senior Lecturer** at Vanderbilt University, Fall 2022. Nashville, TN.
- Spanish **Senior Lecturer** at Vanderbilt University, Fall 2008-Spring 2022. Nashville, TN.
- Spanish **Lecturer** at Vanderbilt University, Fall 2006-Spring 2008. Nashville, TN.
- **Graduate Teaching Associate** in Spanish, Fall 2000-Spring 2006. University of Tennessee, Knoxville, TN.
- **Teaching Assistant** in Spanish at Union College, 1999 Schenectady, NY.

UNIVERSITY TEACHING EXPERIENCE

Vanderbilt University

Spanish 1100 Spanish for True Beginners
Spanish 1101 Elementary Spanish I
Spanish 1102 Elementary Spanish II
Spanish 1103 Intensive Elementary Spanish
Spanish 3302 Spanish Oral Communication through Cultural Topics
Spanish 3303 Introduction to Hispanic Literature

University of Tennessee, Knoxville

Spanish 111 Elementary Spanish
Spanish 150 Intermediate Spanish Transition
Spanish 211 Intermediate Spanish
Spanish 212 Intermediate Spanish
Spanish 305 Conversation and Aural Comprehension
Spanish 331 Introduction to Hispanic Culture (Co-Instructor)

PROFESSIONAL PRESENTATIONS

- “Hacia un aprendizaje transformativo en estudiantes de ELE” 2022 AATSP Conference. San Juan, PR. Summer 2022.
- “Desarrollo de una competencia socio-pragmática e intercultural mediante una experiencia de inmersión virtual con un grupo diverso de hispanohablantes” 2021 AATSP Conference. Atlanta, GA. Summer 2021.
- Professional development session at CSLS: “Using Talkabroad as Feedback Tool” Vanderbilt, Spring 2021.
- Professional development session at CSLS: “Digital Technologies and Online Courses.” Vanderbilt, Spring 2018 (With Daniela D’Eugenio & Elyse Petit.)
- Professional development session at CSLS: “A FL2 flipped classroom. Concerns: Why? What? and How?” Vanderbilt, Spring 2016.
- “We” > “I”: WeVideo - A Collaborative Oral-Proficiency Assessment in the FL2 Classroom. 2014 TFLTA Conference. Nashville, TN. Fall 2014.
- “GoAnimate”. [CSLS Orientation Techno-short Sessions. Vanderbilt](#), Fall 2014.

- Professional development session at CSLS: ““We” > “I”: WeVideo and Oral- Proficiency Assessment in the Foreign Language Classroom” Vanderbilt, Fall 2013 (with Megan Myers.)
- “*Videoflying* to a more enjoyable and productive oral and aural skills assessment”. 2013 TFLTA Conference. Nashville, TN. Fall 2013.
- “A creative FL2 digital writer’s generation”. The 66th Annual Kentucky Foreign Language Conference. University of Kentucky, Lexington. Spring 2013.
- The missing interactive “C” as a wonderful tool for designing writing assignments to our Gen “Z”. 2012 TFLTA Conference. Nashville, TN. Fall 2012.
- Professional development session at CSLS: “Using Google Earth to inspire your students to speak!” Vanderbilt, Spring 2012 (with Steve Wenz.)
- “Una lectura posmoderna del monólogo: El viaje a Bahía Blanca de Griselda Gambaro”. The 59th Annual Kentucky Foreign Language Conference. University of Kentucky, Lexington. Spring 2006.
- “Los unos vs. los otros by Jose Martinez Queirolo: A play about Social Criticism”. The 54th Mountain Interstate Foreign Language Conference. University of Tennessee, Knoxville. Fall 2004.
- “Vargas Llosa y el teatro posmoderno”. V Congreso de Teatro Latinoamericano. University of Kansas, Lawrence. Spring 2003.
- “Un análisis semiótico a la obra El campo de Griselda Gambaro”. X Jornadas Internacionales de Teatro Latinoamericano. Puebla, Mexico. Summer 2002.

PUBLICATIONS

“**La Serrana de la Vera de Vélez de Guevara y el Romanticismo incipiente**” Romance Notes. 47:3, Spring 2007. 237-244.

HONORS AND AWARDS

- Rapid-Advancement MicroGrant Program (RAMP) awarded by The Office of the Vice Provost for Research & Innovation. Vanderbilt University, Fall 2023.
- Named Dean’s Distinguished Teaching Fellow 2023-2024 awarded by The College of Arts and Science. Vanderbilt University.
- Immersion Mini-Grant (IMG) awarded by The College of Arts and Science. Vanderbilt University, Fall 2022.
- National Federation of Modern Language Teachers Associations (NFMLTA) Conference Travel Support Grant, Summer 2022
- Immersion Mini-Grant awarded by The College of Arts and Science. Vanderbilt University, Summer 2022.
- Nominated for Vanderbilt Spring Faculty Assembly’s Award for Excellence in Teaching, Spring 2022.
- Professional Travel Grant awarded by The College of Arts and Science. Vanderbilt University, Spring 2022.
- Professional Expenses Grant awarded by The College of Arts and Science. Vanderbilt University, Fall 2021.
- Educational Advancement Fund awarded by The Office of the Provost. Vanderbilt University, Fall 2021.

- American Association of Teachers of Spanish and Portuguese (AATSP) Mid-Career Travel Grant. Summer 2021.
- COVID-19 Innovative Teaching Awards for creative use of multiple technologies in online instruction awarded by The College of Arts and Science. Vanderbilt University, Spring 2021.
- TalkAbroad Curriculum Development Grant for Spanish 1102. Fall 2020.
- Scholar in Residence (*SiR*) Award in the Center for Second Language Studies (CSLS) for the 2015-2016 academic year.
- Travel Award and invitation to represent TFLTA and Tennessee language teachers at the Central States Conference on the Teaching of Foreign Languages (CSCTFL) on March 20-22, 2014 in St. Louis, Missouri (\$500.00)
- Travel Award and invitation to attend "The Culture of the Digital" Seminar on October 18-20, 2013 in Chicago, IL.
- Awarded "*Best of Tennessee*" at the Tennessee Foreign Language Teaching Association (TFLTA) in 2012 with "The missing interactive "C" as a wonderful tool to assign writing assignment to our Gen "Z" presentation.
- Graduate Student Travel Award, 2006 University of Tennessee, Knoxville.
- MFLL Teaching Recognition, 2005 University of Tennessee, Knoxville.

PROFESSIONAL SERVICE

- **Committee Member**, Department of Spanish and Portuguese Heritage Language Learners, Fall 2021-Present
- **Immersion Faculty Advisor**, College of Arts and Science, Spring 2021-Present
- **Faculty Advisor**, Spanish Hall of McTyeire International Residence, Fall 2020-Spring 2022
- **Committee Member**, College of Arts and Science, Pedagogy Task Force, Summer 2020
- **Committee Member**, Department of Spanish and Portuguese Maymester, Spring 2020-Present
- **Faculty Advisor**, Second Language Studies Graduate Certificate Program, Fall 2017-Present
- **Faculty Affiliate**, Center for Second Language Studies (CSLS), Spring 2012-Spring 2022
- **Faculty Advisor**, Asociación de la Lengua Española (ALE), Spring 2012-Spring 2016
- **Affiliate Faculty**, Center for Latin American Studies, Fall 2010-Present
- **Committee Member**, E. Inman Fox Romance Language Award, Spring 2010-Present
- One-credit Independent Study for Peabody senior majoring in Early Childhood Education, Olivia Steinberg, Spring 2014.

PROFESSIONAL DEVELOPMENT

- Certificate in Prompt Engineering for ChatGPT. Vanderbilt University Coursera. Summer 2023.
- American Council on the Teaching of Foreign Languages Virtual Conference. November 2022.

- Spanish for the professions create and adapt OER materials for inclusive classrooms that represent local cultures and communities, Faculty Development Workshop, Vanderbilt, November 7, 2022.
- Tennessee World Language Teaching Association Conference. Franklin, TN. November 2022.
- American Association of Teachers of Spanish and Portuguese Conference. San Juan, PR. July 2022.
- Heritage Language Pedagogy: A task-based approach, Faculty Development Workshop, Vanderbilt, March 25-26, 2022.
- American Council on the Teaching of Foreign Languages Virtual Conference. November 2021.
- Tennessee Foreign Language Teaching Association Conference. Franklin, TN. November 2021.
- Symposium on Language Pedagogy in Higher Education. Online. October 2021.
- American Association of Teachers of Spanish and Portuguese Conference. Atlanta, GA. July 2021.
- Social Justice Working Group at Digital Humanities Center, Vanderbilt, 2020-2021.
- American Council on the Teaching of Foreign Languages Virtual Conference. November 2020.
- Tennessee Foreign Language Teaching Association Virtual Conference. November 2020.
- Second Language Research Forum. Online. October 2020.
- Symposium on Language Pedagogy in Higher Education. Online. October 2020.
- Accessible Online Teaching, Office of Faculty Affairs Faculty Development Workshop, Vanderbilt, May 13, 2020.
- Online Course Design Institute, Center for Teaching, Vanderbilt. May 18- 29, 2020.
- Technology in the Classroom: Putting the Learner Out Front. ACTFL Virtual Learning Module (VLM), Summer 2020.
- Building Literacy via Communication Strategies. ACTFL Virtual Learning Module (VLM), Summer 2020.
- Integrating 21st Century Skills to Engage Today's Language Learners. ACTFL Virtual Learning Module (VLM), Summer 2020.
- Tennessee Foreign Language Teaching Association Conference. Franklin, TN. November 2019.
- Tennessee Foreign Language Teaching Association Conference. Franklin, TN. November 2018.
- American Council on the Teaching of Foreign Languages Conference. Nashville, TN. November 2017.
- American Association of Teachers of Spanish and Portuguese Conference. Miami, FL. July 2016.
- Language Coordinators Working Group at CSLS, Vanderbilt, Spring 2016.
- Geospatial. Digital Humanities Working Group at CSLS, Vanderbilt, Spring 2014.
- Neatline & Omeka. Digital Humanities Working Group at CSLS, Vanderbilt, Spring 2013.

RELATED PROFESSIONAL EXPERIENCE

- Reviewed two chapters of Elementary Spanish book “Con Brio”, Summer 2009. Publisher: John Wiley & Sons Inc.
- Site Coordinator for the Vanderbilt Initiative for Scholarship and Global Engagement (VISAGE) Costa Rica program, October 2008 - January 2009 Vanderbilt University, Nashville, TN.
- Course manager for the Spanish 111, Summer 2005 University of Tennessee, Knoxville.
- Co-organizer of the summer program UTK- Spain, 2003 Madrid, Spain.
- Co-organizer of the summer program UTK- Mexico, 2002 Puebla, Puebla, Mexico.
- Tutor and guide for Spanish student major, 1999-2005 University of Tennessee, Knoxville and Union College, Schenectady, NY.

PROFESSIONAL AFFILIATIONS

- Member, American Association of University Supervisors, Coordinators, and Directors of Language Programs, 2020 –Present
- Member, American Council on the Teaching of Foreign Languages, 2020 -Present
- Member, Computer-Assisted Language Instruction Consortium, 2020 -Present
- Member, American Association of Teachers of Spanish and Portuguese, 2015 – Present
- Member, Tennessee Foreign Language Teaching Association, 2011 – Present

LANGUAGE SKILLS

- Spanish native speaker
- Fluent in English
- Considerable fluency in Portuguese
- Good reading knowledge in French

ADDITIONAL INFORMATION

- Knowledge of the use of technology in classroom and competence in Blackboard, Micrograde, Gradekeeper, Brightspace and MindTap.
- Proficiency in computer assisted language learning (CALL)
- Computer skills:
 - Audio:** Audacity, Voicethread and Voki.
 - Collaborative tools:** Diigo, Google Docs/Google Drive and Dropbox.
 - Blogging:** Glogster, Canva and Padlet.
 - Creative tools:** Animoto, Creative Commons and Storybird.
 - Video:** GoAnimate, Powtoon, IMovie, WeVideo, and Youtube.
 - Geospatial Tools:** Neatline, Google Earth and Google Virtual Tour.
 - Web-based interactive courseware design:** WordPress.
 - Phonetics:** Praat program.
 - Live Audience Response:** Top Hat, Nearpod, iCliket, and Poll Everywhere.
 - Video conferencing:** Zoom and Skype.
 - Grading:** Blackboard, Micrograde, Gradekeeper, and Brightspace.